

Modern Psychological Studies

Volume 22 | Number 2

Article 1

2017

Front matter

Follow this and additional works at: <https://scholar.utc.edu/mps>



Part of the [Psychology Commons](#)

Recommended Citation

(2017) "Front matter," *Modern Psychological Studies*: Vol. 22 : No. 2 , Article 1.

Available at: <https://scholar.utc.edu/mps/vol22/iss2/1>

This preliminary is brought to you for free and open access by the Journals, Magazines, and Newsletters at UTC Scholar. It has been accepted for inclusion in *Modern Psychological Studies* by an authorized editor of UTC Scholar. For more information, please contact scholar@utc.edu.



DEPARTMENT OF PSYCHOLOGY

MODERN PSYCHOLOGICAL STUDIES

Volume 22 Issue 2 Spring 2017

Statement of Purpose:

Modern Psychological Studies (MPS) is a psychological journal devoted exclusively to publishing manuscripts by undergraduate students. We are continuously seeking quality manuscripts for publication, and will consider manuscripts in any area of psychology. Although MPS primarily focuses on results from experimental research, there are also publication opportunities for theoretical papers, literature reviews and book reviews.

MPS is edited and reviewed by undergraduate students at the University of Tennessee at Chattanooga. We strive to make the journal submission process a learning experience and to encourage quality research. By placing the journal in the hands of undergraduates, the editorial staff at MPS wishes to emphasize to fellow undergraduates: meaningful, quality work, and communicating that work to interested students and professionals.

Graduate Advising Editor

Sally B. Swanson

Faculty Advisor

Dr. David Ross

Editorial Review Board

Hannah Allen	Jillian Van Natten
Meghan Allen	Amber Vaughn
Chasity Baugh	Jason Weber
Devin Biegas	Seth Wical
Jackayla Brooks	Taylor Wolfe
Amanda Clarke	Thisha Worley
Margaret Dempsey	
Mary Drake	
Rachel Flack	
Travis Gant	
Samantha Hogan	
Mecca Jarmon	
Mallory Jones	
Anna Kaperak	
Clarissa Kropp	
Kristin Martin	
Thomas Massaqui	
Taylor Mccandless	
Molly Mccarthy	
Jessica Osborne	
Ana Ruiz-Bermudez	
Zachary Simmons	
Heather Taylor	
Emily Thornton	

Table of Contents

The Problem with Online Data Collection: Predicting Invalid Responding in Undergraduate Samples

Patricia Al-Salom & Carlin J. Miller.....1

Age and Gender Differences in Participation Rates, Motivators for, and Barriers to Exercise

Margot E. Hickey and Susan E. Mason.....10

Effects of an LGBTQ Identity and Support Systems on Mental Health: A Study of 4 Theories

Aubryn Samaroo20

Ethical Issues and Attitudes towards Euthanasia

Christa A. Mastro and Susan E. Mason28

The Relationship of Black Racial Identity and Aggressive Humor

Tina Reifsteck.....37

The Mental Health Benefits of Having Dogs on College Campuses

Trenton Adams, Catherine Clark, Victoria Crowell, Kolleen Duffy, Margaret Green, Selena McEwen, Allison Wrape, and Frank Hammonds.....50

Self-Efficacy and Gender in STEM Majors

Katie Jordan and Randy Carden60

SUBSCRIPTION INFORMATION 65